

ETS TOEFL

Go Anywhere From Here.

インターネット版TOEFL®テスト
TOEFL iBT®テスト

国際教育交換協議会 (CIEE)
日本代表部

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TOEFL iBT® • TOEFL ITP® • TOEFL Junior® • TOEFL Primary™ Tests

TOEFL iBT®テスト 概要

<詳細はTOEFL Test Taker Guideをご参照ください>
<http://www.cieej.or.jp/toefl/toefl/data.html>

作成目的	英語を母国語としない人々の英語能力を測定するために作成された4技能を1回で測定するアカデミックテスト
採用状況	約130か国、10,000以上の大学、短大、団体等
スコアの有効期限	テスト日より 2年間
実施実績	1960年代から累計3,000万人以上が受験 アカデミックテストとして最も大きな実施実績

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TOEFL iBT®テスト
構成

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TOEFL iBT®テスト問題構成

セクション	問題数	時間	スコア
Reading	3-4 パッセージ	60-80分	0-30
Listening	会話：1題 講義：2題 2-3セット	60-90分	0-30
休憩10分 (この間は問題を進めることができません)			
Speaking	2 Independent Tasks 4 Integrated Tasks	20分	0-30
Writing	1 Integrated Task 1 Independent Task	20分 30分	0-30
Total	-	4-4.5時間	0-120

各セクションの出題内容の詳細は「TOEFL Test Prep Planner」をご覧ください
<http://www.cieej.or.jp/toefl/toefl/data3.html>
実際の問題は無料ダウンロードできるQuick Prepでもご覧いただけます。
<http://www.cieej.or.jp/toefl/toefl/data3.html>

Rubricに基づいたHolistic scoring

Speaking, WritingともそれぞれのRubricに基づいたHolistic Scoring で採点

- Speaking
 - Topic development (話題がどう発展しているか)
 - Delivery (発音、ペースなどが聞く側にとって努力を要しないか)
 - Language use (言葉が適切に選択されているか)
- 評価は0~4の5段階で採点
→6題の平均を30点満点に換算

RubricはETSサイト・Plannerに掲載
https://www.ets.org/s/toefl/pdf/toefl_speaking_rubrics.pdf

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Rubricに基づいたHolistic scoring

- Writing
 - Integrated Taskにおける2つのポイント
 - Quality of writing (書かれた内容の質)
 - Completeness and accuracy of response (内容の正確さと完成度)
 - Independent Taskにおけるポイント
 - Quality of writing (書かれた内容の質)
- 評価は0~5の6段階で採点
→2題の平均点を30点満点に換算

RubricはETSサイト・Plannerに掲載
www.ets.org/s/toefl/pdf/toefl_writing_rubrics.pdf

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**心理測定的側面からみた
ETSの試験開発
及びTOEFLテスト**

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ETSにおけるPsychometrics関連の研究

www.ets.org/research → Research Topics → Statistics and Psychometrics

ETS Research

ETS Home > Research > Research Topics > Statistics and Psychometrics

Statistics and Psychometrics

Research Home
This line of research at ETS promotes new and improved psychometric and statistical methods and capabilities through innovation and development of foundational knowledge. An important area of focus is the development and extension of psychometric methods and capabilities to the measurement of skills, attributes and processes that so far have not been measured well — for example, collaborative skills and problem-solving strategies.

Our researchers in this field aim to:

- support and improve ETS's testing programs and future assessments and services in line with ETS's strategic visions
- advance the science and practice of assessment, measurement, statistics and educational research

Achieving these aims is consistent with ETS's mission to help advance quality and equity in education by providing fair and valid assessments that serve all test takers, including underserved and disadvantaged learners and institutions.

ETS is a leader in educational assessment research. Here are examples of statistical and psychometric research conducted within ETS's Research & Development division:

**TOEFLテストに関連する研究等
(Psychometricsも含め)**

- ETSにおけるテスト開発の基礎研究から実際のテストの構成についてのリサーチをまとめたものが「TOEFL Monograph Series」です。
例) RM-96-3「A Review of Psychometric and consequential issues related to performance assessment」
- TOEFL iBTテストの開発、研究等に関しわかりやすくまとめたものが「TOEFL iBT Research Insight」シリーズです (Vol.1~Vol.6)
- Video でも試験作成に関して詳しく紹介しています
「Research behind the TOEFL Program」

「The Life of an Item」

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HOW ETS APPROACHES TESTING

http://www.ets.org/understanding_testing/

ETS Home > How ETS Approaches Testing

How ETS Approaches Testing

All ETS, we have been testing for more than 100 years to design tests that help to advance quality and equity in education worldwide. We are now the world's largest private educational testing and measurement organization, and we continue, through rigorous research, to create high-quality assessments that:

- accurately measure student performance
- do not disadvantage any group of test takers because of differences in personal characteristics such as race, ethnicity, gender or disability

Part of our work as leaders in test development and administration is to help parents, test takers and others understand the complex standardized testing process. We want to provide information about educational assessments that answer questions, such as:

- What is the purpose of standardized testing?
- How are ETS tests and test questions developed?
- How are standardized tests scored?
- How should test takers prepare for a test?

We hope you can gain a better understanding of the role that standardized testing plays in our lives and why you remain committed to innovation and quality in assessment development.

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TOEFL iBTテストとCEFRとの関連

TOEFL iBT Scores and the CEFR

As the TOEFL iBT test was being introduced, ETS conducted a standard-setting exercise with educators to map the new scores to the CEFR levels.

Since the time of that study, ETS has been closely monitoring the needs of TOEFL iBT score users and how they make use of CEFR levels and TOEFL iBT cut scores to inform their policies and decisions. ETS has also received extensive feedback from universities and teachers of English about the levels of performance in an academic setting represented by different CEFR levels and TOEFL score levels.

Based on this feedback from the field, ETS has adjusted the TOEFL scores corresponding to different CEFR levels, so that the scores more closely reflect performance described in the CEFR levels.

ETS adjusted TOEFL iBT scores using the test's Standard Error of Measurement (SEM). An SEM is found in every test, and quantifies the reliability of test scores — that is, the extent to which test takers would earn the same test score if they took different versions of the test on different occasions. Using commonly accepted educational measurement practice, ETS adjusted the TOEFL score requirements by 2 SEMs.

Comparison Table

Below are the adjusted TOEFL iBT scores mapped to their corresponding CEFR levels.

CEFR level	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)	Total (0-120)
C1 or above	24	22	25	24	95
B2	18	17	20	17	72
B1	4	9	16	13	42
A2	n/a	n/a	10	7	n/a

Research
<https://www.ets.org/Media/Research/pdf/RM-15-06.pdf>

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団体向け紙版TOEFL®テスト

ETS TOEFL ITP

- TOEFL ITP®テスト (ITP=Institutional Testing Program)
- TOEFLの団体向けテスト (スコアは公式のTOEFLスコアとしては使用できないが、大学の提携留学では一部利用可)
- 3セクション構成
Reading, Listening, Structure & Written Expression
- 過去のペーパー版TOEFLテストの問題を利用
- レベル1 (満点677点) レベル2 (満点500点)
- 試験時間: 約115分 (レベル1) 70分 (レベル2)
- 公式TOEFLテストの約7分の1の費用
- 日本では大学生を中心に年間約22万人以上が受験
- 詳細・参考書の情報はCIEEのWEBサイトをご覧ください
www.cieej.or.jp/toefl/itp/

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TOEFL iTPテスト CEFRとPerformance Descriptors https://www.ets.org/toefl_itp/research

Overall Performance Descriptors
https://www.ets.org/toefl_itp/research/performance-descriptors/

Score Descriptors
https://www.ets.org/s/toefl_itp/pdf/test_score_descriptors.pdf

Mapping Study
https://www.ets.org/s/toefl_itp/pdf/mapping_toefl_itp_scores_onto_the_common_european_framework_of_reference.pdf

大学入試等でのTOEFL®テストの活用、導入

TOEFL iBTテストの入試に関する最新情報
www.toefl-ibt.jp/eigokyoiku/list/index.html

英語4技能試験情報サイト
<http://4skills.jp/>

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大学入試への導入状況

CIEE調査にみる大学入試でのスコア活用状況

2012-13年

活用校数	国立	公立	私立
219	42	24	153

*有効回答数：509校

2015-16年

活用校数	国立	公立	私立
257	54	21	182

*有効回答数：547校

TOEFL iBT®テストスコア利用実態調査について

本調査は、当協議会が2012年と2015年に全国753の国公私立大学と67の全国都道府県および政令指定都市の教育委員会を対象に実施した内容に基づく。

2015 CIEE TOEFL iBTテストスコア利用実態調査報告書
www.ciee.or.jp/toefl/toefl_score_report2015.pdf

2015年以降の導入状況に関しては、CIEEサイトを参照
www.toefl-ibt.jp/eigokyoiku/list/index.html

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大学入試への導入状況

2016-17年

活用校数	国立	公立	私立
89	15	2	72

*2018年度入試実施分含

活用例【2017年度 一般入試導入校】

大学名	学部 (学科他)	利用方法	基準スコア
千葉大学	国際教養学部	①点数加算 ②英語試験免除	①55/60/65 ②80
九州工業大学	工学部	点数加算	25/42/72/95
鹿児島大学	全学部	満点換算	72
青山学院大学	総合文化政策学部	出願要件	42
学習院大学	国際社会科学部	合否判定基準の一部	42/48/54/62/70/100
順天堂大学	医学部	点数加算	67/80/93
明治大学	経営学部	①出願要件 ②点数加算	①57 ②64/71 ※各スキル取得スコア指定有
早稲田大学	文化構想学部・文学部	合否判定基準の一部	60※各スキル14以上
名古屋外国語大学	全学部	点数加算	72
関西大学	外国語学部	英語試験免除	72

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TOEFL®テスト単位認定活用状況

活用校数 (大学)	国立	公立	私立
203	57	18	128

*有効回答数：515校
 出典：2015 CIEE TOEFL iBTテストスコア利用実態調査

活用例

大学名	学部 (学科他)	基準スコア
岩手大学	全学部	61-75 (2) / 76 (4)
広島大学	教育学部	61 (4) / 68 (6) / 83 (8)
名古屋市立大学	全学部	71-76 (1) / 77-82 (2) / 83-88 (3) / 89 (4)
長崎県立大学	全学部 (全学科)	51 (2) / 61 (4) / 80 (6)
明治大学	国際日本学部	90 (8) / 95 (12)
聖路加国際大学	看護学部 (看護学科)	61 (4) / 80 (8)
京都外国語大学	外国語学部 (全学科)	95 (2)
近畿大学	工学部	40 (1) / 62 (2) / 80 (3) / 100 (4)

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www.ets.org/toefl

言語選択可能

My Home Page 作成・アクセス

最新ニュース

Online無料講座 申込受付中 (2017年8月9日開始)

TOEFL iBTテストについて知るにはまずこちらから

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www.cieej.or.jp/toefl

学習者サポート
・公式教材ショップ
・Webマガジン など

データライブラリー
ETSサイト・作成資料などをまとめて掲載

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TOEFL iBT® Insider's Guide

世界で30万人以上が受講したオンライン講座 (MOOC) 受講 無料 edX <https://www.edx.org/> でTOEFLを検索

受講料	無料 ※修了証書をご希望の場合は有料 (US\$49)
開講日	2017年8月9日 (今回はedXのサイトでご確認ください)
使用言語	英語
講座内容	TOEFLテストを開発・運営している米国Educational Testing Service (ETS) のインストラクターが、過去のテスト問題を使いながらTOEFLテストの4セクション (Reading, Listening, Speaking, Writing) を解説。

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TOEFL iBT®テストPropell®ワークショップ

www.toefl-ibt.jp/propell/index.html

- 英語教員対象
- TOEFLテスト主催団体ETSが実施
- TOEFL iBTテストの問題や採点体験、他の教員とのディスカッション等を通じて、アカデミック英語に対する理解を深め、今後の指導に役立ててもらつことが主な目的
- ETS公認トレーナーがETS作成Kitを使用しながらインタラクティブに進める
- 日本では2011年以降、ETSとCIEEが共同で毎年開催
- 2017年開催予定：8/5仙台 (済)、26東京 9/9札幌、16徳島、17大阪、10/14福岡、12/2沖縄
- 2017年の新たな取り組み：団体 (学校、教育委員会) 向けに本ワークショップを実施

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 CIEE TOEFLテスト日本事務局 <http://www.cieej.or.jp/toefl/>
 TOEFLテスト 受験要綱
 Bulletin TOEFL Test (毎年リンクが変わりますのでご注意ください。以下は2017年版です) https://www.ets.org/s/toefl/pdf/toefl_ibt_bulletin_2017-18.pdf
 TOEFLテスト 受験者向けCIEE作成 Test Taker Guide(テストの概要、スコアの受取等記載) <http://www.cieej.or.jp/toefl/toefl/data.html>
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 入学者選抜におけるTOEFLテストの活用状況 www.toefl-ibt.jp/eigokyoiku/list/index.html
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 TOEFL iBT Research Insight (Vol.1-Vol.6) https://www.ets.org/toefl/research/ibt_insight_series

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Video
 Research behind the TOEFL Program https://www.ets.org/s/toefl/flash/29809_TOEFL-research.html
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